Meriwether County Schools

Family-School Partnership
What is Title I?

• Title I began in 1965 (ESEA) as a federal program to ensure equal opportunities for low income school districts.

• Through Title I, the federal government disburses money to school districts based on the number of low-income families in each district as determined by census data.

• The school uses its Title I money to supplement and improve educational programs offered to help ALL students meet state standards.
The Purpose of Title I

... is to ensure that ALL students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.
All Meriwether County Schools are Title I Schools!

Title I Schools shall:

- Develop a **School-Wide Plan**
- Conduct a **needs assessment/parent survey** on the types of programs we offer and use parent input to guide our decision making on ways to help students
- We hold **Parent workshops / presentations to train and inform parents** about standards, assessments, etc...
- **Use Title I Money to provide ALL students with services** to help them achieve academic success
- We **establish goals** based on multiple pieces of data and determine how are we going to meet our goals through programs & interventions
How our school uses **Title I** funds

- Title I Parent and Family Engagement Handbooks
- Newsletters
- Supplement for Family Engagement Coordinators
- Supplies needed to support Family Engagement Program
Greenville High School
Schoolwide Goals
2019-2020

1. By the end of the school year 2019-2020, Greenville High School will improve the instructional environment and increase the overall student achievement on all Georgia Milestone Assessments by 3 percent.

2. By the end of the school year 2019-2020, all teachers will demonstrate the use of a variety of strategies to communicate academic expectations, student success criteria, current student achievement status and post-secondary options to families.

3. By the end of the school year 2019-2020, Greenville High School will decrease the achievement gap between subgroups by 5 percent.
Greenville Middle School
Schoolwide Goals
2019-2020

1. By the end of the 2019-2020 school year, the total number of GMS students meeting or exceeding their grade level Lexile target for the CCRPI will increase from 40% to 45%.

2. By the end of the 2019-2020 school year, the GMAS scores for each tested cohort will increase by 5 points on the CCRPI.

3. By the end of the 2019-2020 school year, the overall CCRPI score for Greenville Middle School will increase by 3 points.
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<th>Grade</th>
<th>Lexile Target</th>
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<tr>
<td>6th</td>
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Georgia uses the **College and Career Ready Performance Index (CCRPI)** for state accountability purposes.

The CCRPI is like a **REPORT CARD** for schools.

CCRPI has multiple indicators to **determine a school’s performance**, rather than using a single test score given at one point in time.
CCRPI measures...

- **Content Mastery**
  - English Language Arts achievement
  - Mathematics achievement
  - Science achievement
  - Social studies achievement

- **Progress**
  - English Language Arts growth
  - Mathematics growth
  - Progress towards English language proficiency (EL students)

- **Closing Gaps**
  - Meeting achievement improvement targets

- **Readiness**
  - Elementary: Literacy, student attendance, beyond the core
  - Middle: Literacy, student attendance, beyond the core
  - High: Literacy, student attendance, accelerated enrollment, pathway completion, college and career readiness

- **Graduation Rate**
  - 4-year adjusted cohort graduation rate
  - 5-year adjusted cohort graduation rate

Are students achieving at the level necessary to be prepared for the next grade, college, or career?

How much growth are students demonstrating relative to academically-similar students?

Are all students and all student subgroups making improvements in achievement rates?

Are students participating in activities preparing them for and demonstrating readiness for the next level, college, or career?

Are students graduating from high school with a regular diploma in four or five years? (high school only)
School Curriculum

You can visit the GA DOE website – Georgia Standards to view more information about our standards for instruction and resources available.

www.georgiastandards.org

- Georgia Standards of Excellence (GSE)
- Standards – for ELA, Math, Social Studies, Science
Stakeholder Involvement

**Stakeholders include:** School leaders, school teachers, students, parents, family members, community members.

**INPUT** is valued and appreciated. (Surveys, forums)

- Parent Engagement Plan
- School-Family Compact
- School Improvement Plan
- Building Capacity
- 1% Parent Involvement Funds
Parent & Family Engagement Plan

- This plan outlines how the school will involve parents and help them to help their children be successful.

1% Set Aside funds for Parent Involvement

- 1% of our Title I money is set aside for parent engagement.
- Parent Feedback is obtained through surveys.

School~ Family Compact

- The School~Family Compact is the signed agreement between all parties—parent/student/school stating how each party will help students be successful in school.

Building Capacity

- Suggestions on ways that the school can best help YOU to help your child succeed at school and home.
Parent Engagement Activities

Get Involved...
- Parent Involvement Meetings
- Grade Level Meetings
- Parent Conferences
- School Council
- Parent Advisory Committee
- PTSO Meetings
- Workshops

Family Engagement Coordinator
Tabatha Barnes tabatha.barnes@mcssga.org
706) 443-8509
Communication

- School WEBSITE
- District WEBSITE
- School Newsletters
- Social Media
- Flyers
- OneCALL
- Email
- REMIND

Make sure that we have YOUR current phone number, email address and address on file.